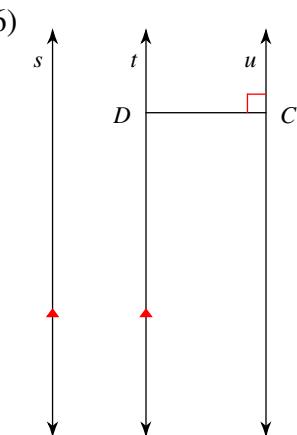
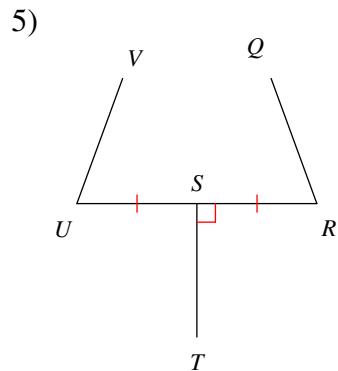
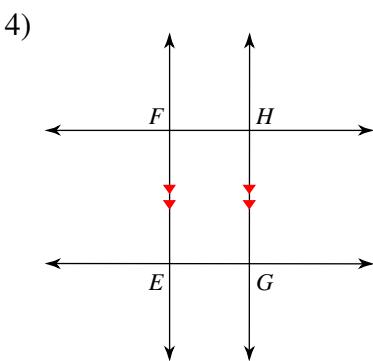
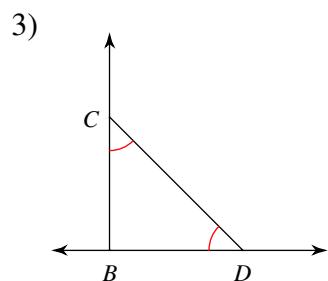
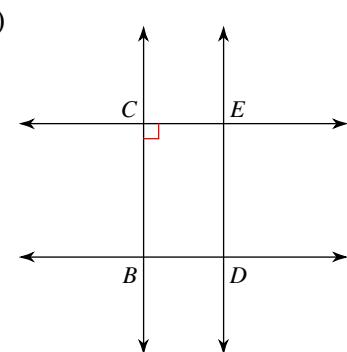
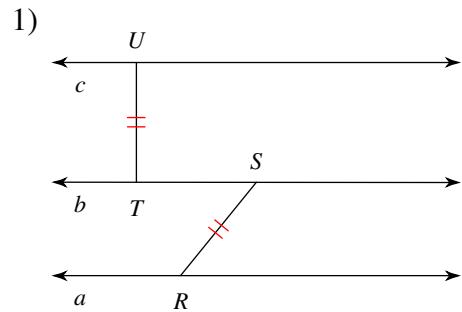
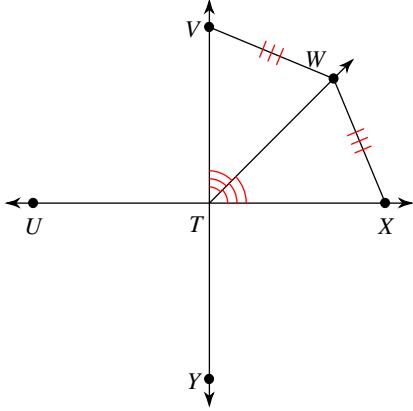


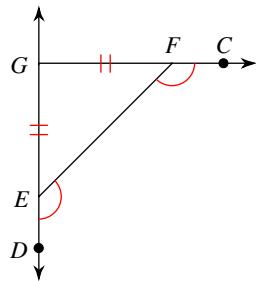
Information in Geometric Diagrams

List all information given by the marks on the diagram.

7)

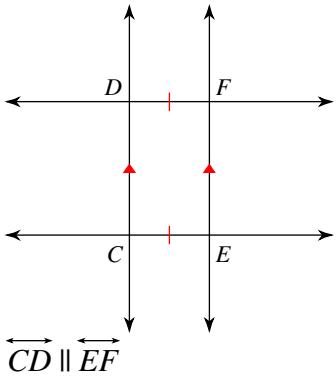


8)

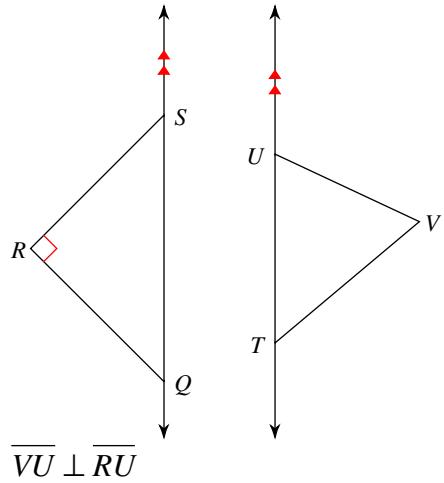


Write if the statement given is indicated by the marks on the diagram.

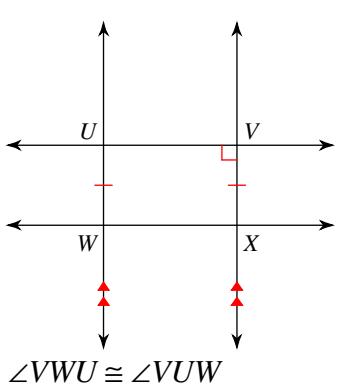
9)



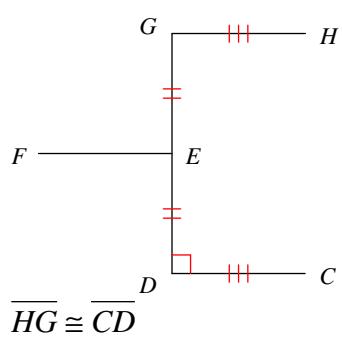
10)



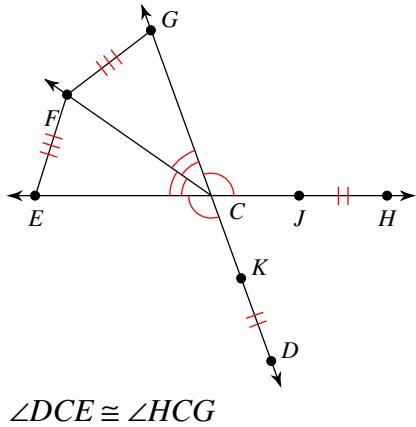
11)



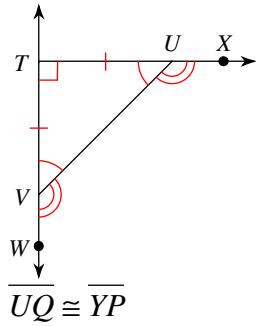
12)



13)

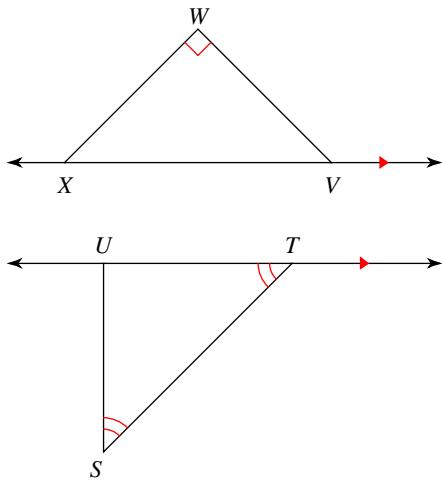


14)

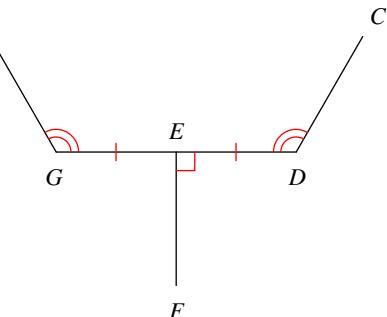


List all information given by the marks on the diagram.

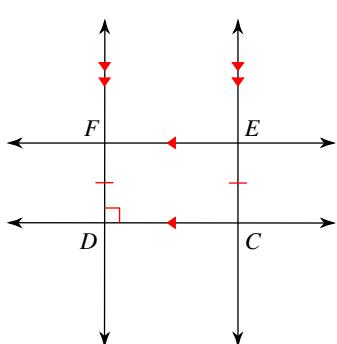
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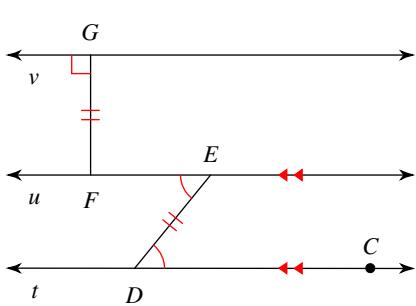
16)



17)



18)

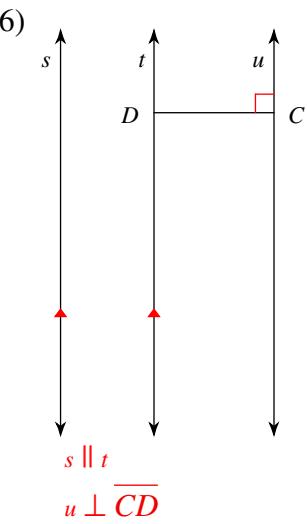
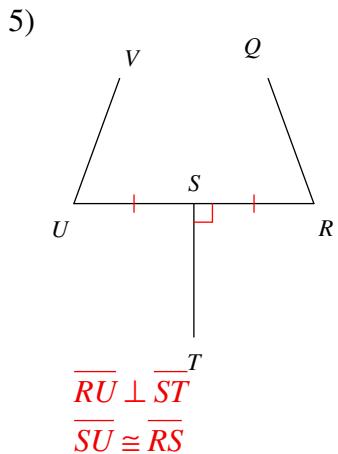
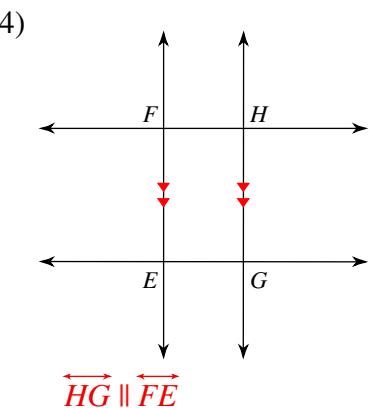
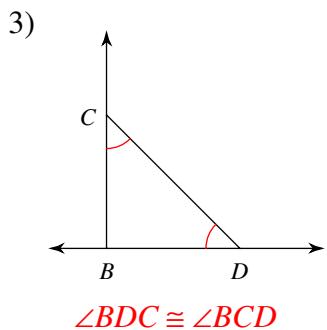
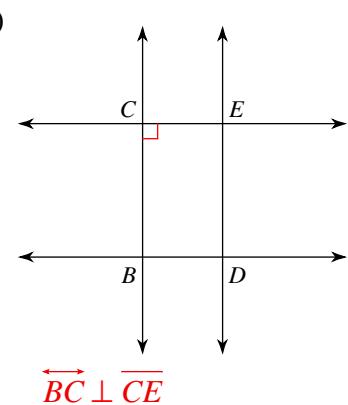
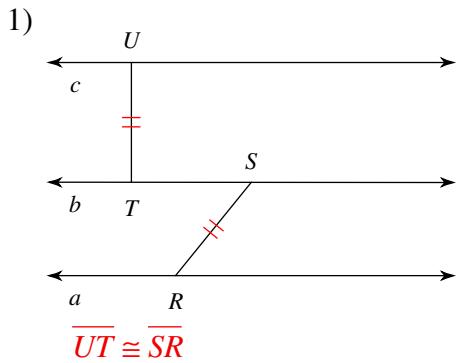


Critical thinking questions:

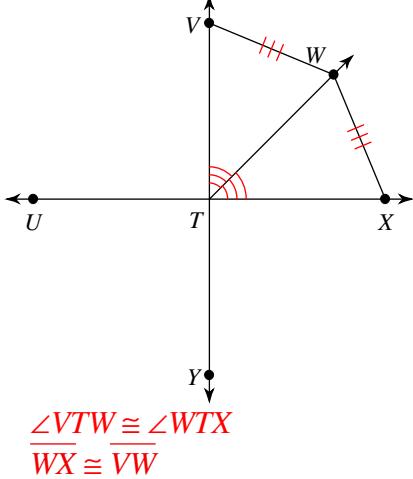
19) Draw and mark a diagram that contains two congruent line segments and three congruent angles.

20) Draw and mark a diagram that has two perpendicular lines and four congruent line segments.

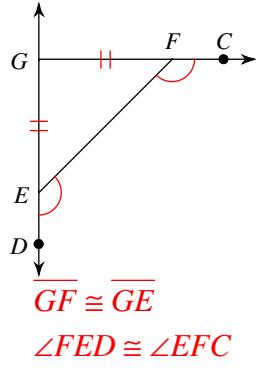
Information in Geometric Diagrams

List all information given by the marks on the diagram.

7)

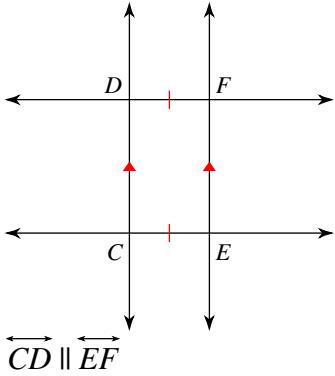


8)



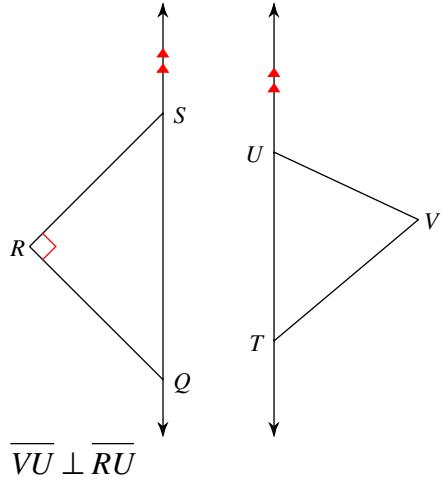
Write if the statement given is indicated by the marks on the diagram.

9)



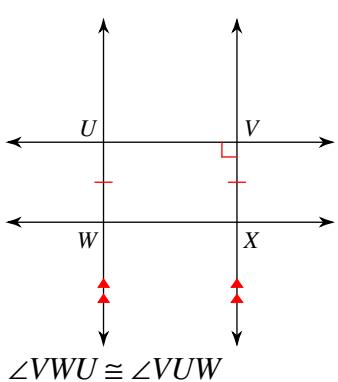
Given by the diagram

10)



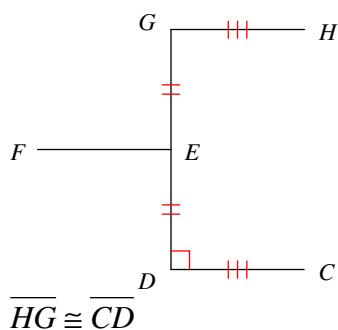
Not given by the diagram

11)



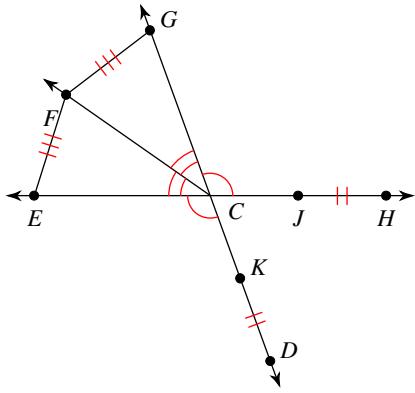
Not given by the diagram

12)



Given by the diagram

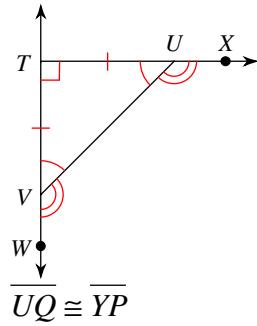
13)



$$\angle DCE \cong \angle HCG$$

Given by the diagram

14)

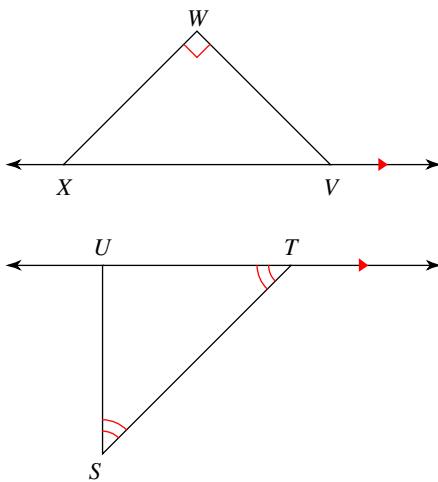


$$\overline{UQ} \cong \overline{YP}$$

Not given by the diagram

List all information given by the marks on the diagram.

15)

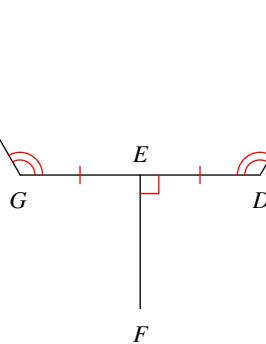


$$\overline{XW} \perp \overline{WV}$$

$$\overleftrightarrow{UT} \parallel \overleftrightarrow{XV}$$

$$\angle UTS \cong \angle UST$$

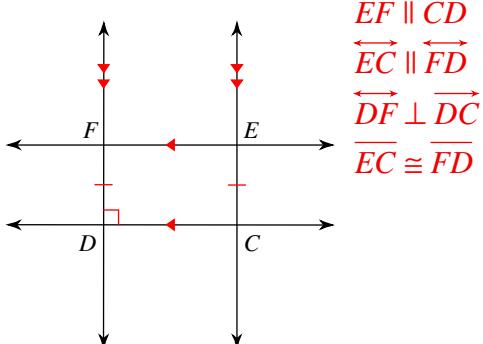
16)



$$\overline{DG} \perp \overline{EF}$$

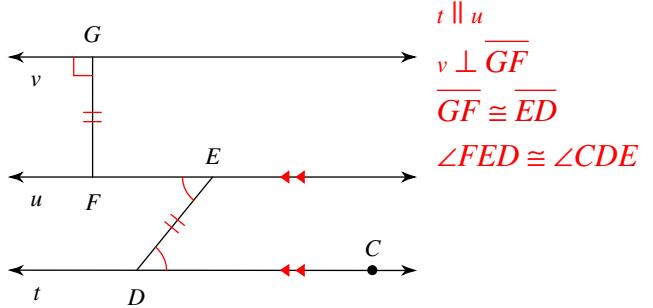
$$\begin{aligned} \angle CDE &\cong \angle HGE \\ DE &\cong EG \end{aligned}$$

17)



$$\begin{aligned} \overleftrightarrow{EF} &\parallel \overleftrightarrow{CD} \\ \overleftrightarrow{EC} &\parallel \overleftrightarrow{FD} \\ \overleftrightarrow{DF} &\perp \overleftrightarrow{DC} \\ \overline{EC} &\cong \overline{FD} \end{aligned}$$

18)



$$t \parallel u$$

$$v \perp \overline{GF}$$

$$\overline{GF} \cong \overline{ED}$$

$$\angle FED \cong \angle CDE$$

Critical thinking questions:

- 19) Draw and mark a diagram that contains two congruent line segments and three congruent angles.

Many answers

- 20) Draw and mark a diagram that has two perpendicular lines and four congruent line segments.

Many answers. Ex: A square.